

2017 Performance & Development Plan

The following documentation is to be completed consistent with the requirements of the [Performance and Development Framework for Principals, Executives and Teachers in NSW Public Schools \(Jan 2015\)](#), which includes three phases: Plan, Implement and Review. These processes are based on the [Australian Professional Standards for Teachers](#), the [Australian Teacher Performance and Development Framework](#) and the [Australian Charter for the Professional Learning of Teachers and School Leaders](#).

| TEACHER'S DETAILS | | SUPERVISOR'S DETAILS | | ANNUAL PERFORMANCE AND DEVELOPMENT CYCLE | |
|------------------------|--|--------------------------|--|--|-------------|
| Name | | Name | | From | To |
| Lien Chai | | Ellyn Breuer | | Term 1 2017 | Term 4 2017 |
| School/Work Location | | Supervisor Work Location | | | |
| Lansvale Public School | | Lansvale Public School | | | |

PLAN – Performance and Development Plan (PDP)

A. Professional Goals – Record at least three and no more than five goals

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| 1 | <p>By the end of 2017, we will have a thorough knowledge of the aspects of L3 (Language, learning and literacy) and use the pedagogy within the preschool setting. We will develop children's literacy capacity by incorporating modes of communication such as music, dance, storytelling, visual arts, drama, talking, listening, reading and writing. So that our children will develop positive attitudes and competencies in literacy and become effective communicators.</p> <p>2.5.2 Apply knowledge and understanding of effective teaching strategies to support children's literacy achievement.</p> |
| 2 | <p>By the end of term 4 I will have embedded the use of ICT in the preschool classroom so that the children are using information and communication technologies to access information, investigate ideas and represent their thinking.</p> <p>3.4.3 Assist colleagues in creating, selecting and using a wide range of resources including ICT, to engage students in their learning.</p> |
| 3 | <p>By the end of the year I would have established authentic partnerships with our families that are supportive and respectful. I will utilise a range of strategies that proactively include the family, welcome families and plan programs that both reflect and invite parent input. So that our families feel valued and respected as partners in the educational process.</p> <p>7.3.3 Demonstrate responsiveness in all communications with parents/carers regarding their children's learning and wellbeing.</p> |
| 4 | <p>Team Goal: By the end of Term 4, we will build stronger connections between the Preschool and Kindergarten. So that our children will have a smooth and positive transition to school. Kindergarten teachers will be aware of children's individual needs, interests and strengths.</p> <p>6.3.1: Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.</p> |